Ronaldo Baltar
Elaine Mateus
(orgs.)

Humanities
under different perspectives
Humanities: under different perspectives
© 2017 Ronaldo Baltar, Elaine Mateus (orgs.)
Editora Edgard Blücher Ltda.

Contents

Presentation .......................................................................................................................... 5

English language teaching for children: negotiating meaning in the continuing education praxis ................................................................. 7
  Jozélia Jane Corrente Tanaca, Elaine Mateus

From the agora to the crossroads: blues as tool for sensitization and creation in the teaching of philosophy ...................................................... 21
  Claudia da Silva Kryszczun, Maurício Fernando Pitta, Marcos Alexandre Gomes Nalli

Heidegger and sloterdijk on the concept of “inner space” in rilke ..... 33
  Maurício Fernando Pitta, José Fernandes Weber

The construction of the indigenous ethos by José de Alencar ............ 45
  Marcelo Silveira, Vinicius Pimenta Silva

Haitian migration to Brazil: when the racial landscape changes and “i” and the “other” confront each other in the media and in digital social networks ................................................................. 53
  Maristela Abadia Guimarães, Kátia Morosov Alonso

Migration, economic activity, and spatial reorganization of the population: a study on silkworm farming in Paraná, Brazil ...... 67
  Cláudia Siqueira Baltar, Ronaldo Baltar
Presentation

*Humanities: under different perspectives* is a book aimed at expanding our understanding of human experiences through an interdisciplinary approach. The contributions are results of the 11th edition of the *Research Seminar on Human Sciences*, held at the State University of Londrina, in Brazil and in 2016, in which a wide range of fields – including sociology, history, philosophy, education, languages and critical literacy – were gathered together to develop a full comprehension of fundamental issues confronting contemporary societies. The central topics discussed in the selected papers converge to the significance of addressing historical, cultural and social aspects of human life as means to enable the field to develop professional knowledge and practical understanding of such subjects. First and foremost, the papers provide an important forum for examining the impact humanities can have on teaching and teacher education.

We hope that the reflections presented in this book will enhance dialogue between scientists all over the world and strengthen international cooperation amongst researchers.

*Ronaldo Baltar & Elaine Mateus*